

Child Obsessive Compulsive Disorder Impact Scale–Revised

Parent Report Form

Name: _____ Age: _____ Date: _____

Please rate how much your child’s obsessive compulsive symptoms (unwanted thoughts and/or rituals) have caused problems for him or her in the following areas over the past month. If a specific question does not apply, mark “Not at all.”

| In the past month, how much trouble has your child had doing the following things because of his or her OCD? | Not at all | Just a Little | Pretty Much | Very Much |
|---|-------------------|----------------------|--------------------|------------------|
| 1. Taking tests or exams | 0 | 1 | 2 | 3 |
| 2. Being with a group of strangers | 0 | 1 | 2 | 3 |
| 3. Leaving the house | 0 | 1 | 2 | 3 |
| 4. Going shopping or trying on clothes | 0 | 1 | 2 | 3 |
| 5. Making new friends | 0 | 1 | 2 | 3 |
| 6. Going to a friend’s house during the day | 0 | 1 | 2 | 3 |
| 7. Writing in class | 0 | 1 | 2 | 3 |
| 8. Eating in public other than a restaurant, like on a picnic, in the park, or at a friend’s house | 0 | 1 | 2 | 3 |
| 9. Doing fun things during recess or free time | 0 | 1 | 2 | 3 |
| 10. Getting to school on time in the morning | 0 | 1 | 2 | 3 |

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| 11. Going on a date | 0 | 1 | 2 | 3 |
| 12. Visiting relatives | 0 | 1 | 2 | 3 |
| 13. Getting ready for bed at night | 0 | 1 | 2 | 3 |
| 14. Getting along with his/her parents | 0 | 1 | 2 | 3 |
| 15. Getting along with his/her brothers or sisters | 0 | 1 | 2 | 3 |
| 16. Being with a group of people that he/she knows | 0 | 1 | 2 | 3 |
| 17. Going on a family vacation | 0 | 1 | 2 | 3 |
| 18. Having relatives visit | 0 | 1 | 2 | 3 |
| 19. Doing chores that he/she is asked to do, like washing the dishes, taking the garbage out, or cleaning his/her room | 0 | 1 | 2 | 3 |
| 20. Concentrating on his/her work | 0 | 1 | 2 | 3 |
| 21. Going to a restaurant or fast food place | 0 | 1 | 2 | 3 |
| 22. Having a boyfriend/girlfriend | 0 | 1 | 2 | 3 |
| 23. Going to temple or church | 0 | 1 | 2 | 3 |
| 24. Going to school outings or field trips | 0 | 1 | 2 | 3 |
| 25. Keeping friends he/she already has | 0 | 1 | 2 | 3 |
| 26. Eating lunch with other kids | 0 | 1 | 2 | 3 |
| 27. Having someone spend the night at his/her house | 0 | 1 | 2 | 3 |
| 28. Being prepared for class, e.g., having his/her books, paper or pencils ready when needed | 0 | 1 | 2 | 3 |
| 29. Spending the night at a friend's house | 0 | 1 | 2 | 3 |
| 30. Bathroom or grooming (brushing his/her teeth or combing his/her hair) in the morning | 0 | 1 | 2 | 3 |
| 31. Completing assignments in class | 0 | 1 | 2 | 3 |

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| 32. Doing homework | 0 | 1 | 2 | 3 |
| 33. Getting dressed in the morning | 0 | 1 | 2 | 3 |

From Piacentini, J., Peris, S., Bergman, L., Chang, & Jaffer. (2007). Functional Impairment in Childhood OCD: Development and Psychometrics Properties of the Child Obsessive-Compulsive Impact Scale-Revised (COIS-R), *Journal of Clinical Child and Adolescent Psychology*. 36(4) pp 645–653. Reprinted by permission of Taylor & Francis Ltd., <http://www.tandfonline.com>.