



2021 Partners for Kids and Nationwide Children's Community Partner Behavioral Health Training Offerings

All registrations will take place through [CloudCME](#). Attached to this email, and [linked here](#), you will find instructions on how to create and set up a CloudCME profile. Click the training title to be directed to the individual registration page in CloudCME. Currently, you are able to register for the January through June trainings. **Registration closes the Monday prior to the training date.** For trouble with registration, please email Haley.Johnson@nationwidechildrens.org.

Training Audience Key

General: Training topic and content is applicable to staff with a broad range of education and experience.

Supervision: Trainings for those in the process of earning their supervisor credential, providing trainee supervision, or otherwise supervising staff.

Foundation: Trainings for new hires, early career staff, and/or those new to the training focus.

Advanced: Trainings for more experienced staff who, when applicable, have completed the corresponding foundations course.

Friday July 9th 9:00am-12:15pm

Topic: [Family-Based Interventions: Working with Complex Family Structures](#)

Presenters: Sapna Shetty, IMFT-S and Kryi Shaffer, IMFT

Description: This workshop will be an introduction to family systems, and the benefits and challenges in treatment. It will give an overview of engagement, assessment of family structures, and patterns. Clinicians will acquire techniques and interventions in working with families.

Audience: **General** (3 CE's)

Registration Deadline: Monday July 5th 11:00pm



Friday August 13th 9:00am-12:15pm

Topic: [Psychopharmacological Treatment of Psychiatric Disorders](#)

Presenters: Shelley Sheppard, MSN, APRN-CNP, and Ujjwal Ramtekkar, MD, MPE, MBA

Description: Mental health professionals must keep abreast of current treatment of children and adolescent psychiatric disorders and treatments. Understanding the symptomology and the psychopharmacological treatment associated with common disorders will assist in clinical staff supporting the patient and families as it relates to identifying safety issues, side effects and efficacy of treatment. The knowledge gained from the sessions is also intended to provide valuable information for clinical staff in providing supportive measures for treatment adherence.

Audience: **General** (3 CE's)

Registration Deadline: Monday August 9th 11:00pm

Friday September 10th 9:00am-12:15pm

Topic: [ADHD 1.0 Understanding the Diagnosis](#)

Presenters: Benjamin Fields, Ph.D., Michael Flores, Ph.D. and Kelly Wesolowski Psy.D.

Description: This educational program provides valuable tools to clinicians working with clients with ADHD and equips them with the most up to date evidence-based techniques to increase effectiveness with this population and the systems in which they experience challenges (school and home).

Audience: **Foundation** (3 CE's)

Registration Deadline: Monday September 6th 11:00pm

Friday October 8th 9:00am-12:15pm

Topic: [ADHD 2.0 Intro to Practical Application](#)

Presenters: Benjamin Fields, Ph.D., Michael Flores, Ph.D. and Kelly Wesolowski Psy.D.

Description: This advanced educational program provides valuable tools to clinicians working with clients with ADHD and equips them with the most up to date evidence-based techniques to



increase effectiveness with this population and the systems in which they experience challenges (school and home).

Audience: **Advanced** (3 CE's)

Registration Deadline: Monday October 4th 11:00pm

Wednesday November 3rd 9:00-12:15pm

Topic: **Working with Medically Complex Children**

Presenters: Robert Dempster, Ph.D. and Natalie Truba Ph.D.

Description: TBD

Audience: **General** (3 CE's)

Registration Deadline: Thursday October 28th 11:00pm

Friday December 10th 9:00am-12:15pm

Topic: **Let's Get Comfortable Working with Uncomfortable Conversations: Addressing Diversity, Challenging Bias, and Thinking Critically in Clinical Supervision**

Presenters: Allie DePoy, LISW-S and Caroline Murphy, Ph.D.

Description: As behavioral health professionals who are or will be supervisors, we have a unique opportunity to be effective change agents in combating discriminatory systems as we promote the safety and wellbeing of our patients, ourselves, our next generation of professionals, and our communities. A key supervision competency toward this goal is developing fluency in promoting awareness of privilege and implicit bias in ourselves and our supervisees. This training will focus on enhancing supervisors' strategies for continually building awareness of how privilege and bias impacts the relationship between supervisor and supervisee, as well as that between supervisee and patient.

Audience: **Supervision** (3 supervision CE's)

Registration Deadline: Monday December 6th 11:00pm