



2022 Partners for Kids and Nationwide Children's Community Behavioral Health Course Offerings

All registrations will take place through [CloudCME](#). [Linked here](#), you will find instructions on how to create and set up a CloudCME profile. Click the course title to be directed to the individual registration page in CloudCME. Currently, you are able to register for the January through July trainings. **Registration closes the Friday prior to the course date.** For trouble with registration, please email Haley.Johnson@nationwidechildrens.org.

Course Audience Key

General: Course topic and content is applicable to staff with a broad range of education and experience.

Supervision: Courses for those in the process of earning their supervisor credential, providing trainee supervision, or otherwise supervising staff.

Foundation: Courses for new hires, early career staff, and/or those new to the training focus.

Advanced: Courses for more experienced staff who, when applicable, have completed the corresponding foundations course.

Friday January 14th, 9:00-12:15pm

Topic: [Integrating a Cultural Assessment into Patient Care](#)

Presenters: Janette Long, MA BCBA and Gina McDowell, LPCC-S

Description: This program is designed to discuss and reinforce the value of patient-family culture throughout assessment and treatment of behavioral health concerns. Participants will learn the “why” behind comprehensive cultural assessments, tools to utilize in practice, and how to incorporate information into treatment planning and ongoing care.

Audience: **General** (3 Ethics CE's)

Registration Deadline: Friday January 7th.



Friday February 11th, 9:00-12:15pm

Topic: Risk Assessment and Safety Planning

Presenters: John Ackerman, PhD, Allison DePoy, LISW-S and Jennifer Reese PsyD

Description: Risk assessment and safety planning are essential components to working with patients. Clinicians must know how to accurately gather risk information in order to be able to best determine disposition and plan with the patient for next steps in keeping them safe. The Risk Assessment and Safety Planning training seeks to do this by introducing participants to evidence-based tools for gathering suicidal ideation and behaviors through the use of the Columbia Suicide Severity Rating Scale (C-SSRS). Participants will also be introduced to the Stanley-Brown Safety plan model and will learn how to co-create safety plans with their patients to assist in keeping them in the least restrictive level of care possible.

Audience: **General** (3 CE's)

Registration Deadline: Friday February 4th.

March 11th 9:00-12:15pm

Topic: SAFETY: Safe Alternatives for Teens and Youths

Presenter: Jennifer Hughes, PhD

Description: SAFETY-A is a developmentally-informed approach to safety planning for youth and parents/caregivers. This cognitive-behavioral youth and family-centered intervention for suicide and self-harm is a second-generation adaptation of the Specialized Emergency Room Intervention and is included as the first session of the SAFETY acute outpatient intervention. SAFETY-A includes an in-person crisis session with the youth and parents/caregivers, plus caring follow-up contact to support linkage to follow-up care. This approach is designed to address Objective 8.4 of the National Strategy for Suicide Prevention: "Promote continuity of care and the safety and well-being of all patients treated for suicide risk in emergency departments or hospital inpatient units." SAFETY-A is provided to youth and families/caregivers after a youth has attempted suicide, engaged in self-harm behaviors, or expressed strong suicidal urges. SAFETY-A has been used in emergency departments, urgent and crisis care, mental health, primary care, school, and other settings. The goals of SAFETY-A include reducing risk, ensuring



safety, and assisting with linkage to care in the community. Counseling on restricting access to potential lethal means of suicide and self-harm is a major component of SAFETY-A.

Audience: **Advanced** (3 CE's)

Registration Deadline: Friday March 4th.

Friday April 8th, 9:00-12:15pm

Topic: **Impact of a Global Pandemic on Our Youth**

Presenters: John Ackerman, PhD and Gina McDowell, LPCC-S

Description: The past 2 years of a global pandemic have had a significant impact on youth, with more and more literature being produced to help us understand the how's and whys. We will provide an overview of the latest research findings on the effects of the pandemic on youth, ways in which mental health professionals can make a difference and resources available for support.

Audience: **General** (3 CE's)

Registration Deadline: Friday April 1st.

Friday May 13th, 9:00-12:00pm

Topic: **Foundations of Supervision**

Presenter: Allison DePoy, LISW-S

Description: Building a great supervisory practice begins with the right building blocks, the first of which is recognizing supervision practice as a distinct professional activity. This course outlines the importance of competency-based clinical supervision and how supervisors can utilize competencies to coach and evaluate supervisees. Supervisors will also gain insight into how to set up a learning environment conducive to supportive and ethical supervisory practices including giving and receiving feedback, addressing supervisee concerns, and managing dual relationships. This course is designed for those in a clinical supervisory role and those seeking to obtain supervisory designation.

Audience: **Supervision** (3 Supervision CE's)

Registration Deadline: Friday May 6th.



Friday June 10th, 8:30-4:30pm

Topic: [Unified Protocol for Children](#)

Presenters: Allison DePoy, LISW-S, Alana Leever, PsyD, William Leever, PsyD and Gina McDowell, LPCC-S

Description: This is also called the “Emotion Detectives” program, which reflects the guiding treatment metaphor: teaching children to “solve the mystery of their emotions,” as detectives might. The UP-C is intended to reduce the intensity and frequency of symptoms common to youth with emotional disorders by using core evidence-based treatment strategies in a broad manner that applies to a wide range of aversive emotional experiences characteristic of youth emotional disorders (i.e., anxiety, depression, other internalizing disorders). Time will also be spent reviewing applicability of the model to children with behavioral difficulties.

Audience: **Advanced** (7 CE’s)

Registration Deadline: Friday June 3rd.

Friday July 8th, 8:30-4:30pm

Topic: [Unified Protocol for Adolescence](#)

Presenters: Allison DePoy, LISW-S, Alana Leever, PsyD, William Leever, PsyD and Gina McDowell, LPCC-S

Description: The evidence-based, transdiagnostic treatment skills presented may be applied by therapists to adolescents with a wide variety of emotional disorders. Some of the disorders that may be targeted include anxiety disorders and depressive disorders. This treatment is flexible enough for use with some trauma and stress-related disorders (including adjustment disorders), somatic symptom disorders, tic disorders and obsessive-compulsive disorders. The intervention techniques may be particularly useful for adolescents presenting with multiple emotional disorders or mixed/subclinical symptoms of several emotional disorders.

Audience: **Advanced** (7 CE’s)

Registration Deadline: Friday July 1st.



Friday August 12th 9:00-12:15pm

Topic: [Working With LGBTQ+ Youth](#)

Presenters: Molly Green LSW, Gina Minot LISW-S, and Heather Thobe LPCC-S

Description: This training will provide an overview of concepts including gender identity, gender expression, sex, and sexuality, including recommended terminology. Presenters will also provide guidance around effective and affirming assessment of these factors, as well as when and how to integrate these into mental health treatment.

Audience: **General** (3 CE's)

Registration Deadline: Friday August 5th.

Friday September 9th 9:00-12:15pm

Topic: [Emotional and Mood Disorders in Children and Adolescents](#)

Presenter: Jennifer Hughes, PhD

Description: still to come.

Audience: **General** (3 CE's)

Registration Deadline: Friday September 2nd.

Friday October 14th 9:00-12:15pm

Topic: [The Practice of Ethical and Responsible Reporting of Suspected Abuse and Neglect](#)

Presenters: Allie DePoy, LISW-S, Christy Lumpkins, LISW-S, Karen Tabern PsyD, and Shari Uncapher LISW-S

Description: During this training, professionals are given the opportunity to better understand their role as mandated reporters of suspected abuse and neglect. Program participants will engage in ethical discussions throughout the training to enhance critical thinking and problem solving around the gray areas of suspected abuse and neglect reporting and documentation. Additionally, participants will be given the opportunity to practice case formulation and teach back learned materials to other participants through case scenarios.

Audience: **General** (3 Ethics CE's)

Registration Deadline: Friday October 7th.



Friday November 11th 9:00-12:15pm

Topic: [Meeting the Needs of ASD and IDD Behavioral Health Patients](#)

Presenter: Cara Inglis, PsyD

Description: Clients with high functioning ASD can be successfully maintained in typical outpatient treatment settings when practitioners have the knowledge and confidence to do so. Many practitioners already have a great foundational knowledge of CBT, and with some adaptations to typical CBT can lead clients with ASD and their families to successful outcomes. This training will help practitioners to better understand ASD and adapt their current skills to meet the unique needs of children/adolescents with ASD. Learners will increase their comfort and skill with the “B” in CBT and will gain more knowledge of the different programs and services available to help support clients with this diagnosis.

Audience: **General** (3 CE’s)

Registration Deadline: Friday November 4th.

Friday December 9th 9:00-12:15pm

Topic: [Let’s Get Comfortable Working with Uncomfortable Conversations: Addressing Diversity, Challenging Bias, and Thinking Critically in Clinical Supervision](#)

Presenter: Caroline Murphy, PhD

Description: As behavioral health professionals who are or will be supervisors, we have a unique opportunity to be effective change agents in combating discriminatory systems as we promote the safety and wellbeing of our patients, ourselves, our next generation of professionals, and our communities. A key supervision competency toward this goal is developing fluency in promoting awareness of privilege and implicit bias in ourselves and our supervisees. This training will focus on enhancing supervisors’ strategies for continually building awareness of how privilege and bias impacts the relationship between supervisor and supervisee, as well as that between supervisee and patient.

Audience: **Supervision** (3 Supervision CE’s)

Registration Deadline: Friday December 2nd.