



2025 Partners for Kids and Nationwide Children's Hospital Community Behavioral Health Course Offerings

All registration will take place through [CloudCME](#). Click the course title to be directed to the individual registration page in CloudCME. **Registration closes the Friday prior to the course date.** For trouble with registration, please email Taylor.McCloud@nationwidechildrens.org.

Course Audience Key

General: Course topic and content is applicable to staff with a broad range of education and experience.

Supervisors: Courses for those in the process of earning their supervisor credential, providing trainee supervision, or otherwise supervising staff.

Ethics: Courses offering ethics credit.

Advanced: Courses for more experienced staff who, when applicable, have completed the corresponding foundations course.

Friday January 10, 9:00-12:15pm

Topic: Mastering the Tools of the Trade: Assessing Suicide Risk in Practice

Presenter: Allie DePoy, LISW-S

Description: The ASQ, Columbia, and Safety Plan are evidence-based tools for screening, assessing, and maintaining safety for patients experiencing suicidal ideation. As tools, they only work properly when those using them feel confident, skilled, and understand how they fit into a bigger clinical picture. In this training, clinicians will better understand how to utilize these tools in the context of a clinical intervention. Participants will engage in discussion as well as practical application to enhance their proficiency with these tools.

Audience: **Ethics** (3 CSWMFT Ethics CEs; 3 OPA-MCE Ethics CEs for Psychologists)

Registration Deadline: Friday, January 3rd

Friday February 14, 9:00-12:15pm

Topic: The What, When, How and Why of Genograms

Presenters: Brittany Schaffner, IMFT-S, LPCC-S, and Sarah Scott, IMFT

Description: Genograms are a valuable tool for assessment of family history, patterns, and relationships. Genograms are also a powerful intervention when working with clients and families and can be used in any clinical setting, from acute care to outpatient. Participants will engage in a brief review of genograms, how to create them in various clinical settings, and ways to tailor them to different developmental stages. Participants will learn how to keep genograms alive in treatment and how to use them as an intervention, and how to use them to inform interventions in treatment. Participants will have the opportunity to practice creating genograms and collaborate with other learners.



Audience: **General** (3 CEs)

Registration Deadline: Friday, February 7th

Friday March 14, 9:00-12:15pm

Topic: **There are no Bad People: The Circumstances View of problem behavior Part 1: Why Behavior Happens**

Presenter: Janette Long, MA, BCBA, COBA & Laura Kerns, M.Ed., BCBA, COBA

Description: This is a 'big Idea' presentation, which is heavily influenced by article and presentation "There is no such thing as a bad boy: The Circumstances View of Problem Behavior" by Patrick Friman, Ph. D, ABPP. Dr Friman works for Boys Town in Omaha, and this discussion is based on the following idea and quote from Father Flanagan, the founder of Boys Town: "...no such thing as a bad boy, only bad environment, bad modeling, and bad teaching." This presentation will go over 'the circumstance view' of behavior, how it is connected to principles of behavior analysis, and how taking this stance can allow us to have a more compassionate approach to care. Following this, participants will be able to apply this stance to multiple scenarios in their life, including with patients, co-workers, and everyone else.

Audience: **General** (3 CEs)

Registration Deadline: Friday, March 7th

Friday April 11, 9:00-12:15pm

Topic: **There are no Bad People: The Circumstances View of problem behavior Part 2**

Presenter: Janette Long, MA, BCBA, COBA & Laura Kerns, M.Ed., BCBA, COBA

Description: This presentation continues to focus on understanding and changing problem behavior through a circumstances-based approach. It emphasizes the importance of teaching skills and altering circumstances to positively influence behavior. The presentation covers various aspects of behavior intervention planning, including assessment strategies, consideration of influencing factors, and making comprehensive recommendations. It will delve into preventative strategies, skill-building techniques, and the best ways to respond when problem behavior occurs. By integrating scientific principles with practical strategies and guiding attendees through a case example, this presentation aims to effectively address and modify problem behaviors.

Audience: **Advanced** (3 CEs)

Registration Deadline: Friday, April 4th



Friday May 9, 9:00-12:15pm

Topic: [Use of CBT to Treat Trauma Reactions](#)

Presenters: Jennifer Seaman, LPCC-S, and Daneisha Washington, LISW-S

Description: This course will focus on how practitioners can utilize the CBT model of care to treat trauma and trauma symptoms in children and adolescents. Practitioners will increase their competence in treating trauma through the use of CBT case conceptualization. Additionally, practitioners will learn how to strengthen their trauma assessment skills and create a trauma-informed work environment.

Audience: **General** (3 CEs)

Registration Deadline: Friday, May 2nd

Friday June 13, 9:00-12:15pm

Topic: [Cultural Considerations and Approaches to Safety and Mandated Reporting](#)

Presenters: Kyri Shaffer, IMFT-S, & Ashley Skelly, ATR-BC, LPCC-S

Description: This presentation specifically aims to increase knowledge about the unique experiences and needs of refugees to improve the capacity of mainstream professionals to be culturally considerate and responsive when providing services and following practices specific to the systems in which they work within. This presentation also aims to bring awareness to factors present when conceptualizing safety/risk factors, and consider a culturally responsive approach when mandated reporting is warranted. Considerations for building and maintaining rapport, engaging advocacy efforts, and empowering families will also be addressed. Professionals will be provided information through visual means and verbal discussion, and be given an opportunity to use conceptualization and application through experiential practice during the training.

Audience: **Ethics** (3 CSWMFT Ethics CEs; 3 OPA-MCE Cultural Competency CEs for Psychologists)

Registration Deadline: Friday June 6th

Friday July 18, 9:00-12:15pm

Topic: [Fostering Independence through Critical Thinking in Clinical Supervision](#)

Presenters: Caroline Murphy, PhD

Description: This webinar will focus on how the judicious, habitual use of critical thinking and reflective practice in clinical supervision can foster supervisees' professional independence.

Audience: **Supervisors** (3 Supervision CEs for Counselors and Social Workers; Standard CEs for MFTs and Psychologists)

Registration Deadline: Friday July 11th



Friday August 8, 9:00-12:15pm

Topic: [Big Feelings, Bright Futures: Emotion Regulation for Children with Autism](#)

Presenters: Jessie Richard, PhD, BCBA-D, COBA, and Tess Lewis, PsyD

Description: This continuing education session will focus on equipping professionals with effective strategies for teaching children with autism how to develop emotion regulation skills. The discussion will begin with an overview of emotion regulation, its importance, and how autism influences a child's ability to navigate emotions. Participants will learn about developmental expectations for emotional growth and explore step-by-step strategies to enhance emotion regulation, including emotion identification, body awareness, emotion scaling, and coping mechanisms. The presentation will also cover adaptations for diverse needs, ensuring that interventions align with each child and family's unique strengths. Strategies for collaborating with caregivers will be included as part of a broader approach to supporting skill development across settings. Ethical considerations, including crisis resources and responsible adaptation of protocols, will also be addressed to ensure interventions remain effective and supportive.

Audience: [General](#) (3 CEs)

Registration Deadline: Friday August 1st

Friday September 12, 9:00-12:15pm

Topic: [Assessing Competence in Motivational Interviewing Practice for Supervisors](#)

Presenters: Allison DePoy, LISW-S & Jillian Courtney, LISW-S

Description: Maybe you feel competent in your own Motivational Interviewing skills but are wondering how you can help your supervisees to increase their competence? This session will help clinical supervisors evaluate use of MI (Motivational Interviewing) in practice for their supervisees, facilitate the use of MI more effectively, and provide helpful guidance and feedback for increased fidelity to true practice of MI.

Audience: [Supervisors](#) (3 Supervision CEs for Counselors and Social Workers; Standard CEs for MFTs and Psychologists)

Registration Deadline: Friday September 5th

Friday October 10, 10:00-12:15pm

Topic: [Partnering with Prescribing Providers](#)

Presenter: Jessica Giffey, MD

Description: This activity will provide you with information about the different types of prescribers, components of a psychiatric assessment, diagnostic categories, and common medications used to treat various pediatric mental health concerns. Resources will be shared that you can use to further your own education and that you can provide to patients and families in your clinical practice. Finally, we will engage in a discussion about collaborative care, with an emphasis on what information, especially related to diagnostic and medication concerns, to share with prescribers.

Audience: [General](#) (3 CEs)

Registration Deadline: Friday October 3rd



Friday November 14, 9:00-12:15pm

Topic: [Personality Pathology in Kids: Rumors, Truths, and Opportunities](#)

Presenter: Caroline Hodgson, PhD

Description: The purpose of this presentation is to discuss the rationale and real life application of cultural adaptations. Presenters will review real life examples in assessment, individual therapy, and group therapy. The talk will include time for questions and discussions, including self-reflection on previous cases and actionable changes for future patient care.

Audience: **General** (3 CEs)

Registration Deadline: Friday November 7th

Friday December 12, 9:00-12:15pm

Topic: [Balancing Act: Navigating Competency and Bias in Suicide Care Ethics](#)

Presenters: Amberle Prater, PhD, & Tyanna Snider, PhD

Description: Ethics in suicide care is a critical and sensitive aspect of healthcare that requires a comprehensive understanding of core competencies such as screening, assessing, and conceptualizing cases. Healthcare professionals must navigate the delicate balance between respecting an individual's autonomy and ensuring their safety. Additionally, practitioners must be aware of cultural distinctions in suicidal behavior and expression and ensure that their approach is culturally attuned, respecting the beliefs, practices, and linguistic needs of diverse populations. In doing so, they uphold the ethical standards of suicide care, which prioritize dignity, cultural competence, and the provision of care that is both effective and respectful of individual differences. We will also focus on taking knowledge to practice. Learners will examine their own bias and the potential impacts this can have on managing risk and treating suicidality. Additionally, learners will consider some of the ways ethical dilemmas can present when managing youth who experience suicidal ideation.

Audience: **Ethics** (3 CSWMFT Ethics CEs; 3 OPA-MCE Ethics CEs for Psychologists)

Registration Deadline: Friday December 5th